



Spring Newsletter



Designated Safeguarding Lead

I'm Julie and work as an Assistant Headteacher at Parkview Academy. Within my role I'm the Designated Safeguarding Lead (DSL) which means I ensure we as a School, protect all our students from harm. Safeguarding is an integral part of our daily practices. We follow our Safeguarding Policy (you will find this on our website) which is underpinned by "Keeping Children Safe in Education".

Online Safety

This has been particularly challenging over the past term with increased concerns regarding social media, sharing photos and bullying out of school hours. This has been tricky for us to manage especially when it happens offsite. We have now reduced this risk in school by students not accessing their personal phones during the school day.

Rest assured that we continue to keep our students safe during the school day. Please be aware and monitor your child's phone and online activity. This can be managed by effective filtering and monitoring your systems at home. I will be organizing a Safeguarding course for parents which will be held in school 23/05/2024. Invitations will follow nearer the time.



Oliver, Oliver

To continue I also run Parkview Academy's Drama club which provides our students an opportunity to express themselves and perform in our annual production. This year will see our students and staff deliver a magnificent portrayal of 'Oliver'. We welcome you all to come and watch our show where FOOD GLORIOUS FOOD will be served to all.



Eco Schools Award



Since September, Parkview Academy has been actively working towards achieving an Eco Schools Award, and we are proud to share the progress we have made so far. One of our valuable partners in this journey is Thompson's Garden Centre, who have graciously extended their support to our school by generously donating gardening supplies. So far this support has allowed students to nurture plants and grow vegetables from seed. With their help, we aim to further create a vibrant and sustainable outdoor space for our students to learn which is home to a variety of plants and insects.

Our incredible students have been actively involved in various activities to contribute towards earning the Eco Schools Award. They have shown great enthusiasm and dedication in increasing our recycling efforts. Through their collective action, we have witnessed a significant reduction in the amount of waste generated within the school premises.

Furthermore, we are delighted to share that our students recently participated in a whole school art project. This project aimed to raise awareness about the impact of waste on the environment. By creating a thought-provoking piece of art, our students have effectively communicated the importance of waste reduction to the entire school community.

We invite you to join us on this wonderful journey by fostering eco-conscious habits in your daily lives.

British Science Week

On 12th and 13th March, all three Kent ALP schools celebrated British Science Week by attending an exciting two-day event at our Sittingbourne site. The week was filled with a wide range of educational and interactive activities aimed at enhancing the children's understanding and interest in science. These included a gaming bus, marble art, animal display, making edible slime and tasters of different careers in the STEAM field.



Occupational Therapist



An Occupational Therapist is a professional who supports individuals to identify the barriers they experience in day to day life, and develop skills, use strategies or equipment through therapy to overcome these barriers as much as possible. For the children in Parkview School, the Occupational Therapist supports them with developing fine and gross motor skills to improve their independence and support to integrate their sensory systems to overcome sensory sensitivities/avoidance, to aid with regulation. The Occupational Therapists may work 1:1, in small groups or within the class with the children. At present, the Occupational Therapist attends once per week to assess and deliver therapy sessions with the children.

Healthy Schools

The school has been working on improving the healthy food options at the weekly tuck shop. Healthy food offerings now include falafels, carrot batons with hummus dip, mini turkey burgers and banana bars.

Over recent weeks Parkview has been refining and implementing its healthy eating policies to give our learners the optimum opportunity to be healthy and thus enabling a better learning experience. We are working hard on our application for Bronze Award Status from Healthy Schools London which will cement our schools commitment to healthy eating and healthy living.

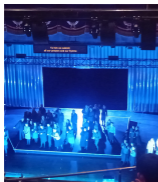




Opera Trip

Our students had the opportunity to watch Mozart's timeless masterpiece, "The Magic Flute" at the London Coliseum!

This trip was not just about entertainment—it was about fostering a love of the arts, nurturing creativity, and cultivating a deeper understanding of the world around us. We believe that exposing our students to diverse cultural experiences is essential to their development as well-rounded individuals.



Summer Term Dates

16th April: Back to school

24th April: Supporting & Developing Phonics workshop for parents

15th May: Art exhibition

23rd May: Understanding Safeguarding for parents

19th June: Parkview picnic

19th June: Understanding and Supporting pupil's mental health workshop for parents by Deborah Ubee trust

3rd July: Parents' evening

19th July: End of year event & Leavers' assembly

Leading Parent Partnership Award Update Parent Evaluation

We gathered feedback from parents and carers on our support and engagement efforts. Here are the improvements we've made:

- Offered parent workshops covering SEND, phonics & reading, safeguarding, and pupil mental health.
- Conducted policy consultations with parents during three parents evenings annually to address unclear policies.
- Made paper copies of policies available upon request.
- Initiated discussions on a parent support group during upcoming workshops.
- Committed to communicating curriculum enrichment activities and trips at least 2 weeks in advance.
- Introduced homework topic packs at the beginning of each half term.
- Ensured regular provision of curriculum information throughout the academic year.



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