

Parent Partnership Policy

Rationale

At Parkview Academy we recognise the importance and value of partnership with parents and carers. We value parental and carer involvement in the whole life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. As a school we are committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

Aims

- To develop *good informative consistent and regular* communication with parents and carers and to fully inform our families about what is happening in school. For our families to actively engage in home to school communication via teachers/tutors, face to face and via the telephone and email.
- To actively involve parents in the holistic education and progress of their child.
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children, and to actively involve them in school life.
- To seek the views and opinions of parents in a range of areas and where possible and appropriately act upon these.
- To minimise safeguarding concerns for our children through the development of trust and collaboratively working with all of our families.
- To challenge parents when necessary to ensure the best outcomes for our children e.g. with regards to poor attendance.

Home school agreement

To ensure clarity with regard to the roles and responsibilities of the school, of parents and of the children, a home-school agreement has been established which is discussed and agreed at the time of the child's admission into school. Where necessary, the home-school agreement can be revisited at any time with parents.

Support for our families including Mental Health and Emotional Wellbeing

The school has two Mental Health First Aiders and a Senior Mental Health Lead. Parkview Academy has a school counsellor 2 days per week who works with a targeted cohort of pupils to support their emotional health and wellbeing.

To develop good communication and fully inform parents about what is happening in school we will:

- Send home letters from classes to tell parents key information about what is happening in their child's class.
- Hold a parent evening once per term
- Phone families if needed on a regular basis to ensure regular school-home contact.
- Display key information on the school website and around the school.
- Ensure the website is up to date with relevant school information.
- Use Parentmail to keep parents informed and remind parents of key events e.g. start and end of term and upcoming whole/individual class school events.

To actively support and involve parents in the education and progress of their child we will:

- Hold an Annual Review Meeting each academic year
- Send termly reports for all children sharing progress and celebrating individual children's own achievements
- Share resources that are used in school to ensure consistency within the home, and support pupil learning and progress.
- Continue to share educational information via Class DoJo so families can see
- Offer workshops for our families. The workshops are planned around parents needs and include - Mental Health, Sensory needs and academic achievement.

To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children, and to actively involve them in school life, we will encourage parents to:

- Attend school performances, events and celebrations such as Summer and Christmas events/concerts/class coffee mornings
- Become involved in school projects.
- Participate in family and adult learning events organised by the school.
- Use opportunities to have informal discussions with staff members
- Be in regular contact with the designated teacher/tutor to ensure consistent communication both ways and to ensure all/important information about the child and the family is passed from home to school

To establish the views and opinions of parents and act upon these we will:

- Positively support and seek family views in regard to each child's Education and Health Care Plan and incorporate them into Individual Education plans.
- Through the review of the Education and Health Care Plan, identify and proactively support ' what is going/not going well'
- To signpost and engage other multi agency teams where appropriate.
- Hold an annual parent and carer questionnaire survey and inform parents of the results and consequent actions
- Ask parents to evaluate key events in school, such as giving feedback from workshops to further develop and extend the service
- Seek parental consultation on key issues in school

Open door policy

Parkview Academy operates an open door policy and welcomes parents into school. If parents would like to speak to a member of staff, it is encouraged to make a prior appointment; however, if they do arrive at school unannounced, they will be asked to wait and a member of administration staff will see if the member of staff they wish to speak to is available.