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ANNUAL REPORT
ACADEMIC YEAR
2021/22

Vision Statement

Empowering success through holistic and individualised learning

Mission Statement

At ALP (alternative learning project) we believe that education can help every individual achieve their full potential no matter what their ability. It's what we stand for at ALP and it's why we are here. It's this belief that drives us to be so passionate about the work we do with our learners and it is why our dynamic and bespoke approach works for so many disengaged and vulnerable young people. ALP Schools aims to create flexible, individualised programmes of learning support for children and young people who, for a variety of reasons, are unable to access mainstream education. From the point of referral, we focus on the special educational needs and disabilities (SEND) of the learner and on family support, in order to provide the most effective and appropriate educational intervention.

Working closely with the Local Authorities, Behaviour Partnerships and local schools/academies we provide outcomes that are in accordance with the individual needs of each learner. We specialise in emergency, short, medium and long term education placements of young people with SEND including (but not limited to) Autistic Spectrum Disorder, Emotional Behavioural Difficulties, challenging behaviour and mental health difficulties.

This academic year we operated with four schools due to the opening of ALP Nuneaton in January 2021. Our other schools are Pierview Academy - Gravesend - Kent, Parkview Academy, Welling - Greater London and ALP Leicester - Birstall - Leicestershire.

Prepared by: David Cowell MBE – Managing Director

School Sector:

Independent

School Addresses:

Pierview Academy – 42-46 Harmer Street, Gravesend, Kent, DA12 2AX (Access via East Crescent Road, DA12 2AH)

Parkview Academy – 144-148, Park View Road, Welling, Kent, DA16 1SR

ALP Leicester – Stonehill Avenue, Birstall, Leicestershire, LE4 4JG

ALP Nuneaton - Holman Way, Nuneaton, Warwickshire, CV11 4NP

Enrolments Available:

Pierview Academy – 30

Parkview Academy – 40

ALP Leicester – 35

ALP Nuneaton - 50

Year Levels Offered:

Pierview Academy – Alternative provision for young people aged 11-25

Parkview Academy – Alternative provision for young people aged 7-19

ALP Leicester – Alternative provision for young people aged 6-19

ALP Nuneaton - Alternative provision for young people aged 6-19

Curriculum Offer:

Learners are offered bespoke courses to suit the individual's needs. The curriculum is based around a model of the National Curriculum and Foundation Learning which ensures that all of the students have an element of Functional Skills/core subjects, vocational learning and personal and social development/PSHE within their timetables.

Each school has a bespoke curriculum framework, which can be viewed on each schools website

Parental Involvement

ALP schools believe that education can help every individual achieve their full potential no matter what their ability. It's this belief that drives the school to be so passionate about the work we do with our learners and it is why our dynamic and bespoke approach works for so many disengaged and vulnerable young people.

Since establishing, we have been able to offer our students and their parents and carers a package of support during what can be for many families, a very challenging time. This support begins with understanding the individual needs of the students and their families.

We involve parents and carers in decision making at every stage, this includes initial screening, choice of courses, annual reviews and one to one mentoring. Support for parents and carers of learners at ALP Schools is always available and we want to encourage parents and carers to be actively involved in their children's education.

Parents and carers' views are very important to us as they help shape the way our school develops and grows. We encourage parents and carers to attend parents evenings, visit the school and comment in our parent questionnaire which can be submitted through the website.

Head Teachers - Academic Year 2021/22

Pierview Academy – Head Teacher = Debbie Pardey - debbie.pardey@alpschools.org

Parkview Academy – Head Teacher = Emma Chatzispayridou -
emma,chatzispayridou@alpschools.org

ALP Leicester – Head Teacher - Denise Lane - denise.lane@alpschools.org

ALP Nuneaton - Head Teacher - Bradley Rowley - bradley.rowley@alpschools.org

Pierview Academy

Attendance

Number of Staff	Number of Schools Days	Total Number of Staff Absences	Average Staff Attendance Rate
34	190	Non-Covid = 180.3 Covid = 55 Combined = 235.3	96.9%

Retention Staff

Number of staff from the end of the previous academic year	Number of those staff retained throughout the following year	% retention
33	26	78.8%

Training

Description of CPD activity	Number of Participants
Impact of Domestic Violence on Behaviour	all LSA's
Safeguarding - Using CPoms	All staff
Cultural Capital	All Staff
Careers Leader Diploma	1
NCFE Assessor Training	2
Safeguarding Learners from Harm	All Staff
Team Teach	3
Level 5 Teaching and Learning	6
Mastery	LSA's
Suicide - Let's Talk	All Staff
GDPR refresher	All Staff
Realising Potential	All Staff
Zones of Regulation	All Staff
Mandatory training via Judicum, Optimus, NOs etc	All staff and new starters
Mental Health First Aid - level 2 certificate	1
Mental health first aid for staff and mental health first aid for students	1

DSL Training	1
DSL refresher	1
ASD	All Staff
Supporting special educational needs	All Staff

Attendance - Students

Year Groups	Average attendance rate
Secondary	77 %
Post 16	83 %
Total	80 %
Total (not inc persistent non-attenders)	96.8%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
30	30	6

Outcomes - Achievements

Academic Achievements 2020/21 -

Qualification	Level	Number of Learners Achieved
FS English EL1	Entry Level 1	2
FS English EL2	Entry Level 2	4
FS English EL3	Entry Level 3	2
FS English L1	Level 1	1
FS English L2	Level 2	1
FS Maths EL1	Entry Level 1	2
FS Maths EL2	Entry Level 2	6
FS Maths EL3	Entry Level 3	8
FS Maths L1	Level 1	1
FS ICT EL1	Entry Level 1	1
FS ICT EL2	Entry Level 2	5
FS ICT EL3	Entry Level 3	5
FS ICT L1	Level 1	7
FS ICT L2	Level 2	1
Humanities		0
Creative Craft	Entry Level 3	2

Exploring Occupational Studies (cookery and Textiles)	Entry Level 3	7
Occupational Studies Award (cookery and Textiles)	Entry Level 3	5
Radio Award	Level 1	2
Interactive Media Certificate	Level 1	1
Personal Safety	Level 1	1
Mental Health Awareness	Level 1	1
Music Performance - Bass (Grade 3)	Grade 3	1
Music Performance - Bass (Grade 2)	Grade 2	1
Music Performance - Bass (Grade 1)	Grade 1	1
Total Qualifications Achieved		68

Exclusions

Number of fixed term exclusions	9 - total of 16 days
Number of permanent exclusions	0

Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical interventions	Number of racist incidents	Number of incidents of bullying
September 2021	3	1	0
October 2021		2	0
November 2021	5	1	0
December 2021		1	0
January 2022	4	0	0
February 2022		0	0
March 2022	6	3	0
April 2022		0	0
May 2022	1	1	0
June 2022		0	1
July 2022		0	0
Total	19	9	1

Progress

Secondary learners making expected or above expected progress In English	76%
Secondary learners making expected or above expected progress in Maths	84%
Secondary learners making expected or above expected progress in ICT	77%
Post 16 learners making expected or above expected progress In English	64%
Post 16 learners are making expected or above expected progress in Maths	59%
Post 16 learners making expected or above progress in ICT	59%

Destinations

New admissions 6	Leavers: 9
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Number of students who left the school during or at the end of the academic year	9
Number going into Further employment, education or training	8
Number leaving with with no secure destination	1
Destination unknown	N/A

Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
69	0	1	3	0

Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	<p>07.06.22 - Headteacher 360 Degree Feedback - 14 responses https://docs.google.com/forms/d/1MPlqSTEVHJx3H-TpuXQK2-Z93CmKbtCXCBOvlxKmpLA/edit#responses</p> <p>Feb. '22 - Safety in School - 15 responses https://docs.google.com/forms/d/1P3GSJr5a9OdQXAzBDeZybfVpYJ5PBGUuhCsOu9-uv6M/edit?usp=forms_home&ths=true</p>
Student Survey	<p>Behaviour Survey for Learners - 3 responses https://docs.google.com/forms/d/1ZHeZuzGQjRqkV3YB3pfk4tG5fwataVUm9Zlve-1FgRE/edit#responses</p>

Parent Survey	6 responses which mainly agree and very positive https://mail.google.com/mail/u/0/?tab=rm&zx=ufd1u9g5iuor#inbox/KtbxLvhrCbdnCmNXHXHLhmDIXSXJdKZFWg?projector=1&messagePartId=0.1
Stakeholder Survey	15.07.22 - Local Authority - no replies https://docs.google.com/forms/d/100LJ8aEgkUjGZWd0f-y0BLAxi47maysCYBYROKduR5M/edit?usp=forms_home&ths=true

Parkview Academy

Attendance - Staff

Number of Staff	Number of Schools Days	Total Number of Staff Absences	Average Staff Attendance Rate
33	195	483.45	92.5

Number of staff from the end of the previous academic year	Number of those staff retained throughout the following year	% retention
25	15	60

Training

Description of CPD activity	Number of Participants
Safeguarding	All staff
Team Teach	All staff
Certificate in Understanding Anxiety and Stress in Children and Young People	All Staff
Managing Stress	All Staff
Certificate in Understanding Mental Health	All Staff
Certificate in Stress Awareness	All Staff
Certificate in Administering Medication for Education Providers	4
Phonics (3 sessions)	All staff
Phonics Twinkl (online)	All primary staff
L5 teaching and Learning	3
NOS Annual Cert in Online Safety for Staff and Practitioners	All staff
NOS Certificate in Food Hygiene for Education Providers	All
CPD Certificate in Managing Newly Qualified Teachers	2
CPD Certificate in Introduction to Performance Management Training	2
NSPCC Learning Certificate in Safer recruitment in Education	1
Autism Awareness Level 2	1

GDPR	All staff
Fire Warden Training for Schools	All new staff
Working at Height (Basics) for Schools	All new staff
Stress Management in Schools (Employees)	All new staff
Health & Safety Basics for Schools	All new staff
Manual Handling for Schools	All new staff
Fire Safety Training for Schools	All new staff

Attendance - Students

Year Groups	Average attendance rate
Primary	88%
Secondary	79%
Post 16	70%
Total	82%
Total (not inc persistent non-attenders)	87.6%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
32	39	10

Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
FS English EL 1	Entry Level 1	0
FS English EL2	Entry Level 2	3
FS English EL3	Entry Level 3	5
FS English L1	Level 1	3
FS English L2	Level 2	1 (R &W)
FS Maths EL1	Entry Level 1	1
FS Maths EL2	Entry Level 2	2
FS Maths EL3	Entry Level 3	4
FS Maths L1	Level 1	1
FS ICT EL1	Entry Level 1	3
FS ICT EL2	Entry Level 2	3
FS ICT EL3	Entry Level 3	2
NCFE Enterprise	Level 1	7
NCFE in Exploring Occupational Studies	Entry Level 3	6 part claims

NCFE Award in Personal and Social Development	Level 1	4
Asdan	Life Skills Accreditations	97 (19-20 per student x 5 students)
NCFE Interactive Media	Level 1	3
NCFE Radio	Level 1	3
Total		148 (51 NCFE)

Exclusions

Number of fixed term exclusions	28
Number of permanent exclusions	0

Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical interventions	Number of racist incidents	Number of incidents of bullying
September	0	0	0
October	0	0	0
November	0	0	0
December	6	0	0
January	1	0	0
February	0	0	0
March	7	2	0
April	1	0	0
May	2	0	0
June	6	0	1
July	5	3	0
Total	28	5	1

Progress

HT report demonstrates that Primary Learners are making Expected or Above Expected Progress In English	58%
HT report demonstrates that Primary Learners are making Expected or Above Expected Progress in Maths	60%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress In English	71%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress in Maths	48%

HT report demonstrates that Secondary Learners are making Expected or Above Progress in ICT	19%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress In English	90%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in Maths	25%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in ICT	50%

Destinations

Number of students who left the school during or at the end of the academic year	7
Number going into Further employment, education or training	5
Number leaving with with no secure destination	2
Destination unknown	0

Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
32	17	4	15	1

Parent, Staff, Stakeholder and Student Satisfaction with the school

Staff Survey	https://docs.google.com/forms/d/1aK5XhY0mhRa3QXviA1Uk0ouxQr26-8y6B_AAInIBVrY/edit#responses
Student Survey	https://docs.google.com/spreadsheets/d/1wKsBxJKQWGoCMABITtRh9vqAEg_iufo1SE1yBQ5rsMo/edit#gid=0 https://docs.google.com/spreadsheets/d/16-OyO_zPQAMKXMC-nkGuSGO-AXxWBUJYVMONcrLweHQ/edit#gid=0
Parent Survey	https://docs.google.com/forms/d/1RGwFD7LsMMwSO01r_fE11Y43tNJ1cS6GerVXANTLz5s/edit#responses

Stakeholder Survey	https://docs.google.com/forms/d/13fIHpOqsi-0BCZo95cZKsOY1Lzmr_h_A8ES1Suil8-c/edit#responses
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360 feedback for Headteacher:

https://drive.google.com/drive/folders/1xdc_7VR-hq5-Wa36jGHtVftLcrJYocZr

ALP Leicester

Attendance - Staff

Number of Staff	Number of School Days	Total Number of Staff Absences	Average Staff Attendance Rate
39 (3 part time)	195	290.4	97.1%

Number of staff from the end of the previous academic year	Number of those staff retained in the following year	% retention
39	31	79.4%

Training

Description of CPD activity	Number of Participants
KCSIE Update	All Staff
Safeguarding F2F	All Staff
GDPR Refresher	All Staff
Mandatory induction training and refreshers - Manual handling, Accident reporting, health and safety basics, stress, fire safety, working at height, COSHH, risk assessments	All Staff
DSL Training / Refresher	3
Positive Relationships	16
Effective Staff Care	3
Sexual Exploitation	2
Mental Health First Aid	1
Online Safety	All Staff
Food Safety	All Staff
Level 2 Autism Awareness	1
Level 2 Behaviours that Challenge	1
Team Teach / Refresher	All Staff
Level 5 Teaching and Learning	4
ELSA	1
Restorative Justice	2
NPQML	1
Assessment only route to teaching	1

Attendance - Students

Year Groups	Average attendance rate
Primary	86%

Secondary	73%
Post 16	59%
Total	71%
Total (not inc persistent non-attenders)	89.1% (10 persistent non attenders)

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
32	22	1

Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
FS English EL2	Entry Level 2	2
FS English L1	Level 1	3
FS Maths EL2	Entry Level 2	2
FS Maths EL3	Entry Level 3	1
FS Maths L1	Level 1	2
TLM ICT EL2	Entry Level 2	4
TLM ICT EL3	Entry Level 3	5
TLM ICT L1	Level 1	1
NCFE in Exploring Occupational Studies - Construction	Entry Level 3	1
NCFE Award in Occupational Studies - construction /hairdressing	Level 1	4
NCFE Award in Creative Craft	Entry Level 2	2
NCFE Award in Creative Craft	Entry Level 3	3
NCFE Award in Personal and Social Development	Level 1	1
NCFE developing Enterprise Capabilities	Entry 3	2
Total Qualifications Achieved		33

Exclusions

Number of fixed term exclusions	3 (no data)
Number of permanent exclusions	2

Behaviour (Physical Intervention Incidents)

Month	Number of Recorded physical intervention	Number of racist incidents	Number of incidents of bullying
Autumn Term	3	3	3
Spring Term	5	2	2
Summer Term	3	1	3
Total	11	6	8

Progress

HT report demonstrates that Primary Learners are making Expected or Above Expected Progress In English	Reading:80%, Writing 80%
HT report demonstrates that Primary Learners are making Expected or Above Expected Progress in Maths	60%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress In English	71%
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress in Maths	43%
HT report demonstrates that Secondary Learners are making Expected or Above Progress in ICT	70%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress In English	0%
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in Maths	40%
HT report demonstrates that Post 16 Learners Making Expected or Above Progress in ICT	50%

Destinations

Number of students who left the school during or at the end of the academic year	10
Number going into Further employment, education or training	6

Number leaving with with no secure destination	4
Destination unknown	0

Safeguarding / Health and Safety

Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of staff Accidents Involving Students	RIDDOR Reports
75	8	23	30	0

Parent, Staff, Stakeholder and Student Satisfaction with the school

<https://docs.google.com/document/d/1tHTc172j0dtNo2-pc02WJity02x3tgTuvAMUSX3c6JE/edit>

ALP Nuneaton

Attendance - Staff

Number of Staff	Number of School Days	Total Number of Staff Absences	Average Staff Attendance Rate
26	190	111	94%

Number of staff from the end of the previous academic year	Number of those staff retained in the following year	% retention
5	5	100

Training

Description of CPD activity	Number of Participants
New Staff Induction Training	19
Judicium Health and Safety Training	16
SEND Inclusive Training Program	16
Prevent Training	4
Safeguarding	17
Team Teach Training	16
National Online Safety	17
Food Safety	20
Safer Recruitment	1
Judicium - Head Teacher Specific Training	1
GDPR	16

Attendance - Students

Year Groups	Average attendance rate
Primary	98%
Secondary	95%
Post 16	N/A
Total	95%
Total (not inc persistent non-attenders)	95%

Number of Students on role at the start of the academic year	Number of students on role at the end of the academic year	Number of new admissions
11	17	6

Outcomes - Achievements

Qualification	Level	Number of Learners Achieved
NCFE Functional Skills Maths	Entry Level 1	1
NCFE Functional Skills Maths	Entry Level 3	3
NCFE Functional Skills English	Entry Level 1	2
NCFE Functional Skills English	Entry Level 3	1
NCFE Awareness of Substance Misuse	Level 1	2
Sport and Leisure	Entry Level 3	2
Enterprise	Entry Level 3	3
Total Qualifications Achieved		14

Exclusions

Number of fixed term exclusions	8
Number of permanent exclusions	0

Behaviour (Physical Intervention Incidents)

Month	Number of recorded physical interventions	Number of racist incidents	Number of bullying incidents
September	7	0	0
October	2	0	0
November	9	0	0
December	10	0	0
January	8	0	0
February	4	0	0
March	6	0	0
April	4	0	0
May	15	0	0

June	21	0	0
July	8	0	0
Total	85	0	0

Progress

HT report demonstrates that Primary Learners are making Expected or Above Expected Progress In English	96%	
HT report demonstrates that Primary Learners are making Expected or Above Expected Progress in Maths	100%	
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress In English	63%	
HT report demonstrates that Secondary Learners are making Expected or Above Expected Progress in Maths	74%	
HT report demonstrates that Secondary Learners are making Expected or Above Progress in ICT	0%	
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress In English		N/A
HT report demonstrates that Post 16 Learners are making Expected or Above Expected Progress in Maths		N/A
HT report demonstrates that Post 16 Learners Making Expected or Above Progress in ICT		N/A

Destinations

Number of students who left the school during or at the end of the academic year	2
Number going into Further employment, education or training	2
Number leaving with with no secure destination	0
Destination unknown	0


Safeguarding / Health and Safety


Number of Safeguarding concerns reported to the school	Number of safeguarding concerns reports to Local Authority	Number of Accidents Involving Staff	Number of Accidents Involving Students	RIDDOR Reports
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37	0	70	51	0
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Parent, Staff, Stakeholder and Student Satisfaction with the school

All surveys were completed in Term 1 (Dec) and Term 3 (June)

 ALP Nuneaton Survey Results: T1 with Actions

 ALP Nuneaton Survey Results: T3 with Actions

 360 Feedback Form - BR 08.04.22