

PARKVIEW ACADEMY

PROVIDER ACCESS LEGISLATION

STATEMENT

2025/2026



Access Statement

Supporting Careers Education, Information, Advice and Guidance at Parkview Academy

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide learners in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are learners entitled to?

Pupils in Years 8 to 13 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.
- Where we deem it appropriate in accordance with a pupils SEND, all learners in Years 8 to 13 will receive at least six encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:
 - During the first key phase (Year 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers
 - During the second key phase (Year 10 and 11) all pupils must attend two mandatory sessions by accredited providers
 - During the third key phase (Year 12 and Year 13) there will be two sessions by accredited providers –these will be optional for pupils to attend.

What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's main opening hours.

The school offers the six provider encounters that are legally required – these are recorded on a careers spreadsheet and maintained on the schools Careers Drive by the school's Careers Lead.

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.

Which providers have previously engaged with?

In previous terms and academic years, the school has invited the following providers to speak to pupils:

- Met Police
- PDSA Vet Charity
- KATO (Supporting Skills and Learning in Kent)
- BBC
- London Transport

Who should providers contact to discuss events and options?

Providers can speak to our careers leader, Hazel Chan, to discuss possible attendance at relevant events.

Contact - Hazel.chan@alpschools.org
Tel - 0203 137 3629

Our Child Protection and Safeguarding Policy sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- There is an understanding or focus on provision for Special Educational Needs
- The school believe there is a benefit to the engagement
- The provider is willing and able to follow our health and safety and safeguarding procedures.

We will refuse any access request that:

- We believe there is a lack of understanding or opportunity for SEND
- We believe the provider is not suitable for our cohort of learners
- The provider is unable to abide by our health and safety and safeguarding procedures.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our learners.

We will make the school hall, classrooms and private meeting rooms/offices available to host discussions between providers and learners. We will also make presentation equipment, such as laptops and SMART boards, available to providers.

Arrangements will be discussed in advance between our careers leader and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the Careers Lead. These will then be made available to learners.

How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's Complaints Procedures Policy or you can contact The Careers and Enterprise Company directly on provideraccess@careersandenterprise.co.uk.

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