

PARKVIEW ACADEMY

PUPIL PREMIUM PLUS POLICY

Date Reviewed: March 2026



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Introduction

At Parkview Academy, we believe that every child should be supported to achieve success academically, socially, emotionally, and physically. All staff and Governors accept responsibility for the outcomes of disadvantaged pupils, particularly those who are looked-after, previously looked-after, or service children. We are committed to ensuring that all pupils have access to the resources and interventions they need to thrive, in line with their Education, Health and Care Plans (EHCPs) and the funding guidance provided by the Local Authority.

Purpose

The Pupil Premium Plus (PPP) is additional funding provided by local authorities to support looked-after and previously looked-after children. At Parkview Academy, this funding is used to:

- Close the attainment gap between disadvantaged pupils and their peers
- Accelerate progress in academic, social, and emotional learning
- Provide targeted support, enrichment, and therapeutic interventions where needed
- Support pupils to access the wider curriculum and extra-curricular opportunities

The school ensures that all spending decisions are evidence-informed, in line with the Education Endowment Foundation's guidance on "what works" in raising outcomes for disadvantaged pupils.

Eligibility

At Parkview Academy, all pupils have an EHCP and their placement is funded by the Local Authority. The Pupil Premium Plus funding applies to:

- Looked-after children (LAC): Managed by the Local Authority via the Virtual School Head (VSH)
- Previously looked-after children (PLAC): Children who were formerly in local authority care
- Service children: Where applicable, additional funding may be received via the Service Pupil Premium

Pupil Premium Plus funding is not a personal budget for individual pupils, but is allocated to the school to support the educational outcomes and well-being of eligible pupils.

Funding Allocation and Management

Funding decisions are made in collaboration with the Virtual School Head (VSH) and the school's leadership team, based on each pupil's needs identified in:

- EHCP outcomes
- Personal Education Plans (PEPs) for LAC/PLAC
- Recommendations from external professionals (e.g., Educational Psychologists, SALT, OT)

The VSH ensures that funding is used promptly and effectively to benefit the child's education. Any centrally held funds not allocated by 31 March each year may be recovered by the Local Authority.

At Parkview Academy, funding is targeted to areas where it will have the greatest impact, including:

- **Academic support:** 1:1 tuition, small group interventions, literacy and numeracy programmes
- **Therapeutic interventions:** Speech and language therapy, occupational therapy, counselling
- **Specialist equipment:** Resources recommended by external agencies to support learning
- **Enrichment opportunities:** Trips, extra-curricular activities, and experiences to broaden learning
- **Pastoral support:** Social, emotional, and behavioural development

Principles

- **Individualised Support:** Interventions are tailored to each pupil's needs, taking account of their EHCP outcomes.
- **Evidence-Based Approaches:** Spending is guided by research on effective strategies to improve outcomes for disadvantaged learners.
- **Monitoring and Impact:** Progress is tracked termly, and interventions are adjusted to ensure funding improves outcomes.
- **Collaboration:** Staff work closely with the Virtual School, external professionals, and parents/carers to make informed decisions.

- **Transparency:** Reports on funding use and impact are provided to governors and made available on the school website.

Reporting

The **Headteacher** is responsible for coordinating and monitoring the use of PPP funding. Termly reports to the **Governing Body** will include:

- Progress made toward narrowing the attainment gap
- Interventions provided since the last report
- Evidence of the impact of funding on academic and social outcomes
- Confirmation that funds have been spent in line with DfE and Local Authority guidance

All interventions are reviewed during EHCP and PEP meetings to ensure that the child's individual outcomes remain the focus of the funding.

Accountability

Parkview Academy is accountable for the educational outcomes of pupils funded through PPP. This includes:

- Providing evidence to the Virtual School Head of how funds are allocated and their impact
- Publishing a termly statement for governors and on the school website
- Ensuring that funds contribute to measurable improvements in learning, social development, and wellbeing

Policy Review: This policy will be reviewed annually and updated in line with DfE guidance and Local Authority procedures.

Next Review: September 2028

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