

PARKVIEW ACADEMY

PUPIL PREMIUM PLUS POLICY

Date Reviewed: September 2026



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Introduction

At Parkview Academy, we believe that every child should be supported to achieve success academically, socially, emotionally, and physically. All staff and Governors accept responsibility for the outcomes of disadvantaged pupils, particularly those who are Looked-After Children (LAC), Previously Looked-After Children (PLAC), or Service Children.

As a Non-Maintained Special School (NMSS), all pupils attending Parkview Academy have an Education, Health and Care Plan (EHCP) funded by their commissioning Local Authority. We are committed to ensuring that Pupil Premium Plus funding is used effectively alongside EHCP provisions to accelerate progress and narrow attainment gaps.

Purpose

The Pupil Premium Plus (PPP) is additional funding allocated to support the specific needs of looked-after and previously looked-after children. At Parkview Academy, this funding is used to:

- Close attainment gaps between disadvantaged pupils and their peers.
- Accelerate progress in academic, social, emotional, and physical development.
- Provide targeted, evidence-based academic support, therapeutic interventions, and enrichment.
- Support pupils to access the wider curriculum, extra-curricular opportunities, and successful post-school transitions.

Statutory Roles & Responsibilities

In accordance with statutory guidance for Non-Maintained Special Schools:

- **The Designated Teacher for LAC/PLAC** oversees the educational progress of eligible pupils, leads on Personal Education Plan (PEP) reviews with Virtual School Heads (VSH), and ensures PPP spending aligns with individual pupil outcomes.
- **The Headteacher** monitors overall PPP allocation, spending impact, and reporting to the Governing Body.
- **The Governing Body** maintains oversight of the policy, ensuring funds are spent appropriately and reviewed annually.

Eligibility & Funding Allocation

Because Parkview Academy operates as an NMSS, funding pathways depend on the pupil's status:

- **Looked-After Children (LAC):** Funding is managed through the Virtual School Head (VSH) of the child's home Local Authority (e.g., Bexley Council or neighboring commissioning authorities).

Allocations are agreed through the termly Personal Education Plan (PEP) process based on the pupil's individual EHCP and learning goals.

- **Previously Looked-After Children (PLAC):** Parents or carers must declare their child's status to the school and provide appropriate supporting documentation (such as an Adoption Order, Special Guardianship Order, or Child Arrangements Order). Funding is coordinated in agreement with the commissioning Local Authority funding the EHCP placement.
- **Service Children:** Where applicable, Service Pupil Premium is requested via agreement with the commissioning Local Authority.

Pupil Premium Plus funding is not an automatic personal allowance for individual pupils; it is pooled where appropriate or targeted individually to secure the best educational and well-being outcomes.

Principles of Spending

Parkview Academy aligns all PPP spending with the statutory DfE Menu of Approaches and the Education Endowment Foundation (EEF) Tiered Model:

- **High-Quality Teaching:** Professional development for staff, specialist resources, and tailored learning environments.
- **Targeted Academic Support:** 1:1 tuition, small-group literacy and numeracy interventions, and adaptive technology.
- **Wider Strategies:** Therapeutic support (Speech and Language Therapy, Occupational Therapy, counselling), attendance strategies, extra-curricular access, and life-skills enrichment.

Interventions are individualized, tracked termly, and adjusted if they are not delivering the required impact.

Reporting & Accountability

The Headteacher and Designated Teacher will provide termly reports to the Governing Body detailing:

- The progress and attainment of pupils receiving PPP.
- The specific interventions implemented and their measurable impact.
- Confirmation that spending complies with DfE guidelines and Virtual School PEP agreements.

An annual Pupil Premium Strategy Statement outlining spending plans and impact assessments will be published on the school website at the end of each autumn term.

Policy Review

This policy will be reviewed **annually** by the Designated Teacher, Headteacher, and Governing Body in line with statutory DfE requirements and Local Authority procedures.

Next Review Date: September 2027